

## MESSAGE FROM THE CONFERENCE CHAIRPERSON – EDCON 2026



On behalf of the Organizing Committee, it is my distinct honor and privilege to warmly welcome you to the 5th International Conference on Education, Teaching, and Learning (EDCON 2026), with the theme, "Designing the Future of Learning: Engagement and Well-being."

We are delighted to bring together this distinguished community of educators, researchers, innovators, leaders, and advocates who share a common commitment to shaping the future of education.

As learning environments continue to evolve, our responsibility extends far beyond the delivery of knowledge and content. Advances in technology, changing educational landscapes, and the diverse and evolving needs of our learners are reshaping our institutions and challenging us to rethink how learning is designed and experienced. Today, we are called to intentionally create learning ecosystems where curiosity can flourish, meaningful human connections can deepen, and the holistic well-being of both learners and educators remains at the heart of education. Engagement and well-being are not merely complementary goals; they are essential pillars of sustainable, meaningful, and transformative learning.

EDCON 2026 provides a space to question established paradigms, exchange ideas and insights, share innovative practices, and explore solutions that can translate into meaningful action. More importantly, it is an opportunity to learn from one another, build meaningful connections, and cultivate collaborations that can extend far beyond this conference. We encourage each of you to participate actively, engage openly, and bring your perspectives and experiences into every conversation. May the ideas we exchange here inspire new possibilities, strengthen our shared purpose, and contribute to learning environments that are more engaging, inclusive, humane, and responsive to the needs of our changing world.

Welcome to EDCON 2026. Thank you for bringing your passion, expertise, experiences, and voices to this important and timely conversation.

Together, let us imagine boldly, design intentionally, and actively build the future of learning - one that places engagement, connection, and well-being at its very center.

Sincerely,  
Assoc. Prof. Voltaire Mallari Mistades  
Br. Andrew Gonzalez FSC College of Education,  
De La Salle University,  
Philippines

## MESSAGE FROM THE CONFERENCE CONVENER – EDCON 2026



Dear Distinguished Delegates,

It is with great pleasure that I welcome you to the International Conference on Education, Teaching, and Learning (EDCON 2026), taking place in Bali, Indonesia.

On behalf of the International Centre for Research (ICR), it is an honour to welcome you to this international forum dedicated to advancing educational research and innovative teaching practices. Guided by this year's theme, "Designing the Future of Learning: Engagement and Well-being," the conference brings together diverse perspectives to explore more inclusive, engaging, and learner-centred approaches to education.

As technological advancements, artificial intelligence, and evolving educational needs continue to transform the learning landscape, fostering student engagement, well-being, creativity, and equity has become increasingly important. EDCON 2026 provides a multidisciplinary platform for researchers, educators, and policymakers to exchange knowledge, share innovative research, and build collaborations that contribute to meaningful educational transformation.

I extend my sincere appreciation to iConferences, the organizing body, for its dedication to bringing together an international community of scholars and professionals.

I encourage you to actively participate in the keynote sessions, research presentations, discussions, and networking opportunities. May these exchanges inspire new ideas, valuable partnerships, and lasting contributions to the future of education.

Thank you for joining us at EDCON 2026. I wish you a rewarding, inspiring, and memorable conference experience.

Warm regards,  
Thulakshana Liyanage  
Founder & Non Executive Director  
International Centre for Research (ICR), USA

Founder & Director  
iConferences (Pvt) Ltd, Sri Lanka

## MESSAGE FROM THE ACADEMIC PARTNER – EDCON 2026



Greetings from Al-Madinah International University, Malaysia!

On behalf of the Faculty of Education at Al-Madinah International University, it is my great pleasure and honour to extend our warmest greetings to all participants of the 5th International Conference on Education, Teaching and Learning (EDCON 2026). As an academic partner of this important international event, we are delighted to join distinguished educators, researchers, academics, and practitioners from around the world in advancing dialogue, sharing knowledge, and exploring innovative approaches to the future of education.

The theme of EDCON 2026, "Designing the Future of Learning: Engagement and Well-being," is highly relevant to the evolving landscape of education. As educational environments continue to change through technological development, changing learner needs, and emerging global challenges, there is a growing need to create learning experiences that are engaging, inclusive, meaningful, and supportive of learners' well-being. The integration of artificial intelligence and educational technologies also offers new opportunities to enhance teaching and learning while maintaining the human dimension at the heart of education.

At Al-Madinah International University, we are committed to promoting quality education, innovative teaching and learning, research, digital transformation, and international academic collaboration. We believe that the future of education requires a balanced approach that embraces technological innovation while strengthening human interaction, creativity, critical thinking, ethical responsibility, and the well-being of learners and educators. We therefore value opportunities such as EDCON 2026 that bring together diverse perspectives and encourage meaningful academic exchange.

We sincerely appreciate the efforts of the organizers of EDCON 2026 for creating this valuable international platform. We also extend our appreciation to all keynote speakers, presenters, researchers, and participants for their contributions to advancing educational knowledge and practice. Your diverse experiences and perspectives will enrich the discussions and help shape new ideas for the future of teaching and learning.

We wish all participants a fruitful and inspiring conference experience, filled with meaningful discussions, valuable knowledge exchange, and opportunities for collaboration. May EDCON 2026 contribute to designing learning environments that engage learners, support their well-being, embrace responsible innovation, and prepare them to thrive in a rapidly changing world.

Prof. Dr. Ayman Aied Mohammed Mamdouh  
Dean, Faculty of Education  
Al-Madinah International University, Malaysia

**TECHNICAL PROGRAM**

**DAY 01 – THURSDAY, OCTOBER 15<sup>TH</sup> 2026**

08.30 – 09.00      **Conference Registration**

**INAUGURATION  
SESSION**

**Thursday, 15<sup>th</sup> October 2026 | 09.00 WITA to 09.15 WITA | Intaran Room**

09.00 – 09.05

**Welcome Address by the Conference Convener**



**Ms. Thulakshana Dilrukshi**  
(Director, iConferences, Sri Lanka)

09.05 – 09.15

**Welcome Address by the Conference Chairperson**



**Assoc. Prof. Voltaire Mallari Mistades**  
(Br. Andrew Gonzalez FSC College of Education , De La Salle University,  
Philippines )

**KEYNOTE  
FORUM**

**Thursday, 15<sup>th</sup> October 2026 | 09.15 WITA to 09.45 WITA | Intaran Room**

09.15 – 09.45

**Assoc. Prof. Voltaire Mallari Mistades**



*(Br. Andrew Gonzalez FSC College of Education, De La Salle University, Manila, Philippines)*

**"Social and Emotional Learning in the Age of A.I."**

Dr Voltaire M. Mistades is an Associate Professor of the Br. Andrew Gonzalez FSC College of Education, De La Salle University, Manila, Philippines. He obtained his M.S. Physics degree in 2001, doing work on conducting polymers. In 2011, he completed his Ph.D. in Science Education (major in Physics) working on a Substantive-Level Theory of Teaching Introductory Physics. His research interests include physics education, values education, technology in education, and teaching & learning in higher education. He has held several administrative positions in the University, including Dean of Student Affairs, University Registrar, Dean of the College of Education, and Director of the Lasallian Core Curriculum. He is a member of the Board of Trustees of various educational institutions in the Philippines and a member of the Editorial Board of three academic journals. In 2019, the World Education Congress conferred on him the Education Leadership Award.

9:45–10:00

**Group Photograph**

10:00–10:20

**Morning Refreshments & Networking**



## BRAIN BREAK

One of the best ways to test whether you  
really understand something?  
Try explaining it to someone else

05

**Educational Leadership, Governance & Institutional Development**

Thursday, 15<sup>th</sup> October 2026 | 10.20 WITA to 11.35 WITA | Intaran Room

Chaired By Harrisman Ashady Haji Ali

(Department of Schools, Ministry of Education, Brunei Darussalam)

TECHNICAL SESSION 01

10.20 – 10.35



A1 **In-Person**

**Torres, R.L.**

(De Mazenod Juniorate, Thailand)

"Ethical Climate, Engagement, Satisfaction, and Turnover Intention: Workforce Sustainability in Thai Catholic Schools"

10.35 – 10.50



A2 **In-Person**

**Castro, R.T.**

(Philippine Christian University, Philippines)

"Educational Governance and Expatriate Teacher Retention: Strategies for International Schools in Indonesia"

10.50 – 11.05



A3 **In-Person**

**Moora, N.M.**

(Myanmar Institute of Theology, Myanmar)

"Environmental Education (EE) Approaches for A Christian Higher Education Institute in Myanmar: Context, Gaps, and Actions"

11.05 – 11.20



A4 **In-Person**

**Wahyono, H., Hardaningrum, T.W.,**

(Malang State University, Indonesia)

"Developing a Professional Learning Platform for Economics Teachers"

11.20 – 11.35



A5 **Virtual**

**Naruse, Y.<sup>1</sup>, Wahid, M.A.<sup>2</sup>**

(<sup>1</sup>Faculty of Education, University of Toyama, Japan, <sup>2</sup>Institute for Biodiversity and Sustainable Development, Universiti Teknologi MARA, Malaysia)

"Development and Analysis of Programming Learning Materials for Problem-Solving-Oriented Education"

**AI, Digital Transformation & Future-Ready Higher Education**

Thursday, 15<sup>th</sup> October 2026 | 10.20 WITA to 11.35 WITA | Virtual Parallel Room

Chaired By Dr Hiroki Arai

(Sundai Bangkok Co., Ltd., Thailand)

**VIRTUAL SESSION 01**

10.20 – 10.35

D1

Virtual



**Abrar, M.<sup>1,2</sup>, Kahl, C.<sup>2</sup>**

(<sup>1</sup>Lancaster University, United Kingdom, <sup>2</sup>Lancaster University College, Beijing Jiaotong University, China)

"Artificial Intelligence and Digital Transformation in Transnational Higher Education: Insights from Student Perspectives"

10.35 – 10.50

D2

Virtual



**Sharma, T., Monteiro, A.F.**

(Centre for Research on Higher Education Policies (CIPES), Portugal)

"Navigating AI in Higher Education: Student Practices and Institutional Expectations"

10.50 – 11.05

D3

Virtual



**Govender, T., Shao, Z.**

(Indiana University, United States of America)

"Design Rationale and Expert Evaluation of a Generative Artificial Intelligence Simulation for Conflict Resolution"

11.05 – 11.20

D4

Virtual



**Alia, A.**

(University of the Punjab Lahore, Institute of Education and Research, Pakistan)

"Exploring The Effect Of Technology Proficiency On The Employability Skills Of Final-Year Undergraduates: An Integrated TAM And Social Constructivist Perspective"

11.20 – 11.35

D5

Virtual



**Contreras Barraza, N.**

(Pontificia Universidad Católica de Valparaíso, Chile)

"Beyond Intention: Subjective Well-Being, Entrepreneurial Education, and the Future of Work in Business Students"

**KEYNOTE  
FORUM**

Thursday, 15<sup>th</sup> October 2026 | 11.35 WITA to 12.05 WITA | Intaran Room

11.35 – 12.05

**Prof. (Dr.) Kakoli Sen**

*(IIM Sambalpur Delhi campus, India)*



**"Education, Empowerment, and Leadership"**

Dr. Kakoli Sen is Professor and Chair – IIM Sambalpur Delhi campus. She has worked for 10 years in the Corporate and 19 plus years in Academics. Her professional skills include Academic Leadership, Institutional Advancement, International Collaborations, New Program development and Corporate Communications. She has worked as Regional Training Manager for Intel Inc. project and has done international consultancies in Africa. In India, she has worked with prestigious educational institutions on Indian, British and European Education Systems and led international accreditation processes. Her papers and case studies have been published in ABDC journals, Richard Ivey cases and Harvard Business Publishing. She has three edited books on Diversity, Equity and Inclusion theme. She is invited as a Panelist and speaker to various prestigious forums / conferences.

She teaches and trains in Organizational Behavior, Human Resource Management and Leadership areas. She was a visiting faculty at the Solbridge International Business School, South Korea and has taught at University of Pecs, Hungary and University of Zagreb, Croatia. She also writes practitioner articles for the Ivey institution newsletters. She is on the Advisory Council of Harvard Business Review and Regional Advisory Council (Asia and Oceania) for The Case Centre, UK.

12:05–13:05

**Lunch Break**

**KEYNOTE  
FORUM**

Thursday, 15<sup>th</sup> October 2026 | 13.05 WITA to 13.35 WITA | Intaran Room

13.05 – 13.35

**Dr Saher Ali**

*(Torrens University, Australia)*



**"Beyond the AI Detective: Making Learning Visible"**

With over 20 years of experience of teaching in Higher Education in various roles, Dr Saher Ali is a traditionally trained scientist with extensive training in the teachings of anatomy and physiology. Currently employed at Torrens University Australia, Saher's current research interests include the delivery of biomedical education to undergraduate students, digital literacy and academic integrity. She has also served as an Academic Integrity officer for the university. Prior to her role at Torrens, she is teaching as a senior lecturer and received her doctorate from RMIT University.

Alongside her doctorate, she has acquired training in anatomy and physiology pedagogy. Her academic journey has allowed her to embark on a journey to increase student engagement and improve learning outcomes using modern and innovative teaching.

As part of the panel discussion, Dr. Ali will share her insights on education with actionable strategies, inspiring audiences to rethink their approach to education



## BRAIN BREAK

One of the best ways to test whether you  
really understand something?  
Try explaining it to someone else

**Inclusive Education, Student Well-Being & Early Childhood Development**

Thursday, 15<sup>th</sup> October 2026 | 13.35 WITA to 14.35 WITA | Intaran Room

Chaired By Dr. Ronnie Torres

(De Mazenod Juniorate, Thailand)

TECHNICAL SESSION 02

13.35 – 13.50



B1 **In-Person**

**McKenzie, K.M.**

(Henry Snyder High School, Jersey City Public Schools, New Jersey, USA)

"Reimagining Social Emotional Learning as a Core Requirement for Student Wellness and Academic Success in Secondary Schools"

13.50 – 14.05



B2 **In-Person**

**Tarek, H.M.**

(Oxford Policy Management, Bangladesh)

"Strengthening Systems for Equitable and Inclusive ECCD in Bangladesh: Insights from Policy and Data Landscape Analysis"

14.05 – 14.20



B3 **Virtual**

**Tan, S.Y.S.<sup>1</sup>, Chua, K.L.<sup>2</sup>**

(<sup>1</sup>Higher Colleges of Technology, Abu Dhabi, United Arab Emirates, <sup>2</sup>Singapore University of Social Sciences, Singapore)

"Leadership Effectiveness in Early Childhood Education: A Singapore-Focused Literature Review"

14.20 – 14.35



B4 **In-Person**

**Hardaningrum, T.W.,**

(Malang State University, Indonesia)

"Gaps in Digital Economic Literacy and Students' Economic Rationality: A Comparative Study of Deep Learning-Based Instruction in Public and Private Senior High Schools"

14.35 – 14.50



B5 **In-Person**

**Kustiandi, J.<sup>1</sup>, Handayani, S.<sup>1</sup>, Annisya<sup>1</sup>, Rachmawati, D.<sup>1</sup>,  
Md Razak, M.I.H.<sup>2</sup>**

(Malang State University, Indonesia)

"A Comparative Study of Deep Learning Readiness in Economic Literacy: A Perspective of Public and Private High Schools in East Java"

**Innovative Teaching, Assessment & Experiential Learning**

Thursday, 15<sup>th</sup> October 2026 | 13.35 WITA to 14.35 WITA | Virtual Parallel Room

Chaired By Dr. Lord Joseas C. Conwi

(De La Salle Medical and Health Sciences Institute, Philippines)

**VIRTUAL SESSION 02**

13.35 – 13.50

E1

Virtual



**Aligo, B.L. Mistades, V.M.**

(De La Salle University, Philippines)

"Refutation as an Instructional Approach to Teaching and Learning Introductory Fluid Mechanics"

13.50 – 14.05

E2

Virtual



**Abucay, A.F.**

(Sacred Heart School-Ateneo de Cebu, Philippines)

"From Testing to Transformation: Redesigning an Interdisciplinary, Community-Based Disaster Readiness and Risk Reduction Capstone"

14.05 – 14.20

E3

Virtual



**Carrera, M.**

(King Mongkut's University of Technology North Bangkok, International College, Thailand)

"Developing Holistic Safety Awareness in Thai University Students: A Multidisciplinary Preventive Education Framework"

14.20 – 14.35

E4

Virtual



**Park, K.S.**

(Department of Mechanical and Aerospace Engineering, UAE University, UAE)

"Integrating Experiential Learning Through CFD into Undergraduate Courses without a Dedicated Prerequisite"

**KEYNOTE  
FORUM**

**Thursday, 15<sup>th</sup> October 2026 | 14.50 WITA to 15.20 WITA | Intaran Room**

14.50 – 15.20

**Dr. Lo Yueh Yea**

*(University of Malaya, Malaysia)*



**"Designing Human-Centred Learning Futures"**

Dr. Lo Yueh Yea is an Assistant Professor at the Faculty of Education, University of Malaya, specialising in language and literacy education, academic writing, teacher education, intercultural communication, and technology-enhanced learning. An award-winning scholar, she has received multiple Best Presenter, Best Paper, and Educational Innovation Gold Awards, and was ranked in the Top 10% Web of Science Indexed Journals Series 2025 (-13). Dr. Lo bridges research and practice to foster ethical, impactful, and future-ready scholarship, and has led collaborative projects in language education innovation and digital literacy. She is a frequent keynote and invited speaker at leading international education conferences.

**Language Education, Innovative Pedagogy & Technology-Enhanced Learning**

Thursday, 15<sup>th</sup> October 2026 | 15.20 WITA to 16.35 WITA | Intaran Room

Chaired By Ms. Naw Mar Moora

(Myanmar Institute of Theology, Myanmar)

**TECHNICAL SESSION 03**

15.20 – 15.35



C1 **In-Person**

**Ali, H.A.H.**

(Ministry of Education, Brunei Darussalam)

"Strategic Translanguaging in the Engage Phase of Primary Science Inquiry Learning"

15.35 – 15.50



C2 **In-Person**

**Kasah, S.**

(Ministry of Education, Brunei Darussalam)

"Enhancing Academic English through CLIL-LAC: Differential Effects Across Reading Proficiency Levels in Secondary English Classrooms"

15.50 – 16.05



C3 **Virtual**

**Ramadhani, N.R., Monteiro, A.F.**

(CIPES Portugal)

"Navigating Academic Integrity in the Age of Generative AI: A Qualitative Study of Final Year Students' AI-Assisted Practices in Academic Writing"

16.05 – 16.20



C4 **In-Person**

**Babu, Y.V.**

(Department of Humanities and Social Sciences, National Institute of Technology Raipur, Chhattisgarh, India)

"An Empirical Study on Relative Application of ICT Related CALL Components in Stimulating Employability Expertise among Engineering Undergraduates"

16.20 – 16.35



C5 **In-Person**

**Nasikh, Suyanti, R.**

(Universitas Negeri Malang, Indonesia)

"Development of Innovative Evaluation Instruments and Empirical Evidence of the Effectiveness of Entrepreneurship Integrated Market Equilibrium Economics Learning Based on SAC Quiz Game Media"

**Language Learning, Assessment & Teacher Development**

Thursday, 15<sup>th</sup> October 2026 | 15.20 WITA to 16.35 WITA | Virtual Parallel Room

Chaired By Dr. Suzanne Bester

(Faculty of Education, University of Pretoria, South Africa)

**VIRTUAL SESSION 03**

15.20 – 15.35

F1

Virtual



**Natarajan, J.¹, Natarajan, I.D.²**

(<sup>1</sup>University Of Buraimi, Al Buraimi, Oman <sup>2</sup>Indian School Bousher, Muscat, Oman)

"Nursing Students' Perceptions of Peer Feedback as a Learning Strategy in Research Education"

15.35 – 15.50

F2

Virtual



**Liwanag, R.N.**

(University of the Philippines Los Baños, College of Arts and Sciences Ateneo de Manila University, Philippines, Gokongwei Brothers School of Education and Learning Design)

"Beyond Recitation: A Triangulated Framework for Assessing Diverse Forms of Class Participation"

15.50 – 16.05

F3

Virtual



**Mrenmoi, S.T.**

(University of Liberal Arts Bangladesh, Bangladesh)

"AI-Automated Writing Feedback in Bangladeshi ELT: Learner Feedback and Future Outlook"

16.05 – 16.20

F4

Virtual



**Bhavadharani, J., Saira Banu, S.**

(PG & Research Department of English, Fatima College, India)

"Beyond Language Learning: Embedding Environmental Agency through Green Humour in ESL Microlearning"

16.20 – 16.35

F5

Virtual



**Romero, C.A, Abucay, A, Liwanag, R.**

(Ateneo De Manila University-Manila, Philippines)

"Comparative Analysis of Supervision and Professional Development Practices Between Day and Night Secondary School: Insights from Instructional Leaders"

16:35 – 16:55 Evening Refreshments & Networking

**POSTER SESSION**

Thursday, 15<sup>th</sup> October 2026 | 16.55 WITA to 17.20 WITA | Intaran Room

Chaired By Professor Voltaire Mistades

(Br. Andrew Gonzalez FSC College of Education, De La Salle University, Philippines)

**POSTER SESSION**

P1 **In-Person**



**Alderson, J.**

(Open Polytechnic of New Zealand Kuratini Tuwhera)

"Curriculum Innovation in Aotearoa New Zealand Early Childhood Education"

P2 **Virtual**



**Gardon, J.D.<sup>1,2</sup>, Mistades, V.M.<sup>2</sup>**

(<sup>1</sup>Colegio de Montalban, <sup>2</sup>De La Salle University, Philippines)

"Exploring the Feedback Landscape in Physics Classrooms: Multiple Case Studies on JHS Science Teachers' Feedback Views and Practices"

P3 **Virtual**



**Manalo, N.O.**

(NU Lipa, Philippines)

"Translanguaging in Action: A Quantitative Study of Multilingual Practices in Tertiary Classrooms"

**CLOSING CEREMONY**

Thursday, 15<sup>th</sup> October 2026 | 17.20 WITA to 17.35 WITA | Intaran Room

17.20 – 17.25 Conference Conclusion

17.25 – 17.35 Awarding Ceremony & Vote of Thanks

**DAY 02 – FRIDAY, 23<sup>RD</sup> OCTOBER 2026**

**POST CONFERENCE TOUR**



|                |                                  |
|----------------|----------------------------------|
| 8:00 AM        | Leave Grand Palace Hotel, Sanur  |
| 9:30–10:30 AM  | Traditional Barong Dance         |
| 10:45–11:20 AM | Fine Art Village                 |
| 11:30–12:15 AM | Batuan Temple                    |
| 12:45–1:45 PM  | Group lunch at Citrus Berry Ubud |
| 1:45–2:45 PM   | Ubud Monkey Forest               |
| ~3:00 PM       | Depart Ubud for Sanur            |
| ~4:00 PM       | Arrive hotel, traffic permitting |

**GLOBAL INITIATIVE**

Hosted by ICR (USA) · Organized by iConferences

## Empowering Women in Research Initiative

The **Women in Research Initiative** is a global programme hosted by the **International Centre for Research (ICR)**, USA and organized by **iConferences** to celebrate, recognize, and empower women researchers worldwide.

### Give to Gain

Empowering Women in Research

INTERNATIONAL WOMEN'S DAY 2024  
CELEBRATING WOMEN IN RESEARCH

It is not only a matter of equity — it is essential to advancing knowledge, innovation, progress, and shaping a future with diversified research.

WIP2024 WomenCode #InternationalWomenDay



Launched through the successful **International Women's Day 2026** global event, **Empowering Women in Research** is now an annual international event that brings together women researchers to connect, collaborate, and inspire.



As part of the initiative, women participating in **iConferences** are eligible to be considered for recognition in the **ICR Hall of Fame**—a distinguished platform honouring exceptional individuals for their contributions to research, innovation, leadership, and academic excellence.

Empowering Women in Research continues to champion diversity, inspire future generations, and celebrate the remarkable women shaping the future of global research.

### 2026 Inspiring Story Competition

As part of the celebration, iConferences invited women researchers worldwide to share their inspiring personal stories through an open **Inspiring Story Competition**. The competition received heartfelt submissions highlighting resilience, leadership, perseverance, and the transformative impact of empowering women in research.

*From all submissions, two outstanding stories were selected:*



**Dr. J. Shanmuga Priya**

Mahatma Gandhi University of  
Medical Sciences & Technology, India

Complimentary Registration — Public Health 2026



**Zienab Ahmed**

United Arab Emirates University, UAE

Complimentary Registration — EDCON 2026

### Could you be the next inspiration?

Could you be our next *Inspiration in Research*? Women researchers participating in iConferences are eligible to be recognized for their achievements and considered for induction into the prestigious iConferences Hall of Fame

**More information on** <https://i-conferences.com/international-womens-day/>



PUBLICATION OPPORTUNITY

## Special Issue Publication Opportunity

### *Applied AI Letters - Wiley Open Access*

As part of its commitment to advancing high-quality research and increasing the global visibility of conference publications, **iConferences**, in collaboration with the **International Centre for Research (ICR), USA**, is pleased to offer authors across its conference portfolio the opportunity to submit their work for consideration in a **Special Issue of Applied AI Letters**, published by **Wiley**.

This publication opportunity is open to **eligible authors from all iConferences conferences**, regardless of discipline, whose research demonstrates a meaningful application of **Artificial Intelligence** within their respective fields. Whether in healthcare, education, agriculture, engineering, business, environmental science, social sciences, or other domains, interdisciplinary studies integrating AI are encouraged.

Applied AI Letters is a **peer-reviewed, Scopus-indexed, DOAJ-indexed**, and fully **Open Access** international journal that publishes innovative research highlighting practical applications of Artificial Intelligence across a broad range of disciplines. All manuscripts submitted to the Special Issue will undergo the journal's standard independent peer-review process, and acceptance will be based solely on scientific merit, originality, and relevance to the scope of the journal.

#### Topics of interest include, but are not limited to

- Responsible and Explainable AI (XAI)
- AI for Healthcare and Public Health
- Ethics, Fairness, and Trustworthy AI
- AI in Education and Learning Technologies
- AI Governance, Policy & Regulatory Frameworks
- AI in Agriculture and Food Systems
- Machine Learning and Deep Learning Applications
- AI for Sustainability and Climate Action
- Natural Language Processing and Computer Vision
- AI in Business, Finance, and Industry
- Intelligent Decision Support Systems
- Human-Centred AI and Emerging Technologies

Authors may submit **original research articles, review papers, case studies, and short communications** that present novel findings, practical innovations, or interdisciplinary approaches involving Artificial Intelligence.

This initiative provides researchers with an opportunity to extend their conference work into a high-impact international publication while contributing to the advancement of responsible and innovative AI research across diverse academic and professional fields.

We encourage all eligible conference participants whose research incorporates Artificial Intelligence to take advantage of this publication opportunity and contribute to this international Special Issue.



#### AT A GLANCE

**JOURNAL**  
Applied AI Letters (Wiley Open Access)

**INDEXING**  
Scopus, DOAJ

**ARTICLE TYPES**  
Original Research, Review Papers, Case Studies, Short Communications

**PEER REVIEW**  
Independent journal peer-review process

**SUBMISSION DEADLINE**  
**27 October 2026**

**GUEST EDITOR**  
Dr. Manjeevan Singh Seera, Monash University, Malaysia



#### JOURNAL DETAILS

PUBLISHER

**İnönü Üniversitesi**

ISSN

**21477892**

eISSN

**21477892**

SCIMAGO JOURNAL RANK

**Q3** 0.155



**SCAN ME**

# Special Issue

## Journal of İnönü University

Vocational School of Health Services

### Aims and Scope

The Journal of İnönü University School of Health Services publishes academic research and studies on national and international topics such as Public Health, Child and Women's Health, Oral and Dental Health, Pharmacy and Human Health, Health Physics and Biomedical Applications

### Subject Areas

- 1 Public Health
- 2 Child and Women's Health
- 3 Oral and Dental Health
- 4 Pharmacy and Human Health
- 5 Health Physics & Biomedical Apps

### Indexed & Abstracted In

SCOPUS

TUBITAK ULAKBİM TR

EBSCO

DOAJ

SOBIAD

CABI

Journal of İnönü University Vocational School of Health Services

## Hall of Fame

To celebrate academic excellence and meaningful contributions to our scholarly community, we proudly introduce the 'Hall of Fame' section in our conference programme. This year, we honor our Best Reviewer whose expertise and dedication have elevated the quality of submissions and peer review.

At EDCON 2026, we are proud to celebrate individuals who go above and beyond to uphold the spirit of academic excellence. One such contributor is Dr. Suzanne Bester, who was recognized as the Best Reviewer of this year's conference for her thoughtful evaluations and unwavering commitment to scientific rigor.



## BEST REVIEWER 2026



**Dr. Suzanne Bester**

*(Associate Professor in Educational Psychology, University of Pretoria, One of Africa)*

Suzanne Bester is an Associate Professor in Educational Psychology at the University of Pretoria and a registered Educational Psychologist. Her work focuses on neurodiversity-affirming assessment and support, the functioning and leadership of School-Based Support Teams, inclusive education, and professional ethics for teachers and psychologists.

She has extensive experience in postgraduate supervision, clinical training of educational psychology students, teacher professional development, and community-engaged training through the University's Training Facility, the CHRIB clinic for high-risk infants, and related outreach projects. Her practice and teaching emphasise practical, context-sensitive approaches that support neurodivergent learners, reduce secondary trauma, and strengthen collaboration between schools, families and professionals.



1<sup>ST</sup> INTERNATIONAL CONFERENCE ON  
**ICHECS 2027**  
 26-27 January 2027  
 ONLINE CONFERENCE



1<sup>ST</sup> INTERNATIONAL CONFERENCE ON  
**Cancer and Oncology**  
 29-30 January 2027  
 ONLINE CONFERENCE



2<sup>ND</sup> INTERNATIONAL CONFERENCE ON  
**Sustainable Development Goals**  
 06-07 April 2027  
 HYBRID | SRI LANKA



2<sup>ND</sup> INTERNATIONAL CONFERENCE ON  
**AiCon 2027**  
 04-05 May 2027  
 HYBRID | MALAYSIA



5<sup>TH</sup> INTERNATIONAL CONFERENCE ON  
**ICPHN 2027**  
 6-7 May 2027  
 HYBRID | MALAYSIA

UPCOMING CONFERENCES

**iConferences**  
 Breakthrough to Research Excellence

 **WOMEN 2027**

6<sup>TH</sup> INTERNATIONAL CONFERENCE ON  
**WOMEN 2027**  
6-7 August 2027  
HYBRID | SRI LANKA

 **Agro Food 2027**

8<sup>TH</sup> INTERNATIONAL CONFERENCE ON  
**AGROFOOD 2027**  
20-21 August 2027  
HYBRID | INDONESIA

**SilverAge** 2027 

8<sup>TH</sup> INTERNATIONAL CONFERENCE ON  
**Gerontology & Geriatric Medicine**  
19-20 October 2027  
HYBRID | TBD

**EDCON** 2027

6<sup>TH</sup> INTERNATIONAL CONFERENCE ON  
**EDCON 2027**  
21-22 October 2027  
HYBRID | TBD

 **Public Health 2027**

9<sup>TH</sup> INTERNATIONAL CONFERENCE ON  
**Public Health and Well-Being**  
09-10 November 2027  
HYBRID | TBD

UPCOMING CONFERENCES

**iConferences**  
Breakthrough to Research Excellence



