

MESSAGE FROM THE CONFERENCE CHAIRPERSON EDCON 2025



On behalf of the organizing committee, it is an honor and a privilege to welcome all of you to the 4th International Conference on Education, Teaching, and Learning (EDCON 2025) with the theme, "Reimagining Education: Global Perspectives, Innovations, and Challenges".

This year's theme could not be more timely. Around the world, we are witnessing profound shifts in technology, in global connectivity, and in the ways students learn and teachers teach. As a global community, we are also confronting difficult questions about equity, access, relevance, and the future of our educational systems. In a world marked by rapid transformation, evolving technologies, and complex global challenges, education must continue to adapt, innovate, and lead. Our conference invites us to pause, reflect, and reimagine what education can and should be, not just for the present, but for future generations.

We are both humbled and inspired by the presence of a diverse and passionate community of educators, researchers, policy makers, and advocates for meaningful change in education. As we gather in our conference, we will explore innovative practices, share insights and experiences, and engage with the real and complex challenges that shape learning in the 21st century.

We encourage you to bring your curiosity, your courage, and your creativity into each session. Let us imagine bold possibilities in our shared efforts to reshape education to better serve our learners, our communities, and our future.

Thank you for being here and for contributing your voice, your vision, and your commitment to this important conversation. Welcome to our conference. Together, let us reimagine education.

Sincerely,
Assoc. Prof. Voltaire Mallari Mistades
Conference Chairperson, EDCON 2025
De La Salle University, Philippines

MESSAGE FROM THE ACADEMIC PARTNER EDCON 2025



Greetings from Al-Madinah International University, Malaysia!

On behalf of the Faculty of Education at Al-Madinah International University, it is my great pleasure and honor to extend our warmest greetings to all participants of the 4th International Conference on Education, Teaching, and Learning (EDCON 2025). As an esteemed academic partner of this prestigious event, we are delighted to join distinguished educators, researchers, and practitioners from around the world in advancing dialogue and innovation in the field of education.

This conference represents a valuable platform for the exchange of knowledge, the sharing of innovative practices, and the fostering of collaborations that contribute to shaping the future of education on a global scale. At Al-Madinah International University, we are committed to promoting inclusive, flexible, and technology-driven education. The theme of EDCON 2025 resonates deeply with our mission to enhance the quality of teaching, learning, and research through collaborative efforts and the dissemination of impactful scholarship.

We sincerely thank the organizers of EDCON 2025 for their dedication and hard work in bringing this conference to life. We also extend our appreciation to all keynote speakers, presenters, and participants for their invaluable contributions. Your active engagement and diverse perspectives are vital to our shared mission of improving the quality of education worldwide.

We wish all attendees a fruitful and inspiring conference experience, filled with productive exchanges, new collaborations, and renewed commitment to educational excellence. May the discussions and connections fostered here at EDCON 2025 pave the way for innovative and transformative advancements in education.

Prof. Dr. Ayman Aied Mohammed Mamdouh
Dean, Faculty of Education
Al-Madinah International University, Malaysia

MESSAGE FROM THE ACADEMIC PARTNER EDCON 2025



As the Pro-Dean of the School of Education at Lincoln University College, Malaysia, I am honored to extend my best wishes to everyone who is involved in the 4th International Conference on Education, Teaching, and Learning (EDCON 2025), which will take place in Bangkok, Thailand, on October 8 and 9, 2025, in a hybrid format (online and in person).

The theme for this year, "Reimagining Education: Global Perspectives, Innovations, and Challenges," makes it clear that we need to keep thinking about how education may change to meet the needs of a world that is always changing. It reminds us that teaching and learning are not fixed things; they change throughout time and must adapt to new ideas, technologies, and social situations.

As educators, we all have the same duties: to help students grow, encourage new ideas, and make sure that everyone has an equal chance to learn. Conferences give us chances to share ideas and start discussions across borders, which helps us all learn more about the field.

I wish the organizers, presenters, and participants all the best for meaningful discussions and good outcomes at this conference.

Prof. Dr. Lubna Ali Mohammed
Pro-Dean, School of Education
Lincoln University College, Malaysia

TECHNICAL PROGRAM

DAY 01 – WEDNESDAY, OCTOBER 8TH 2025

**INAUGURATION
SESSION**

Wednesday, 8th October 2025 | 09.00 THA to 09.30 THA | CM Square Floor

09.00 – 09.15

Welcome Address by the Conference Convener



Ms. Thulakshana Dilrukshi
(Director, iConferences, Sri Lanka)

09.15 – 09.30

Welcome Address by the Conference Chairperson



Assoc. Prof. Voltaire Mallari Mistades
(Br. Andrew Gonzalez FSC College of Education , De La Salle University,
Philippines)

**KEYNOTE
FORUM**

Wednesday, 8th October 2025 | 09.30 THA to 10.00 THA | CM Square Floor

09.30 – 10.00

Professor Kriengsak Chareonwongsak



(Chairman of the Nation-Building International Institute (NBII), Thailand)

"Reimagining Education: Global Perspectives, Innovations, and Challenges"

Professor Kriengsak Chareonwongsak, a Senior Fellow at Harvard University, USA, and a Fellow at University of Oxford, was in addition a Prime Ministerial Adviser in Thailand, a Member of Parliament and Vice Chair of the Economic Development Committee in the House of Representatives. Currently, he is Chairman of the Nation-Building International Institute (NBII). As a businessman, he is a Chairman of the Board Risk Committee of Krungthai-AXA Life Insurance Public Company Limited. He was also the Chairman of Singapore's Public listed Company ASTI Holdings. He graduated with 1st Class Honour from Monash University, 2 Ph.Ds from Monash and Oxford, 2 Masters Degree from Harvard and Cambridge.

10.00 – 10.30

Education Challenges Roundtable

10.30 - 10.45

Conference Photograph

10.45 - 11.05

Morning Refreshments

**KEYNOTE
FORUM**

Wednesday, 8th October 2025 | 11.05 THA to 11.35 THA | CM Square Floor

11.05 - 11.35

Professor Vanessa Kind



(University of Leeds, United Kingdom)

"Learning from International Performance Assessments: Lessons for Science Teacher Quality and Teacher Education"

Prof. Vanessa Kind is a science education researcher and former chemistry teacher whose work focuses on how teacher knowledge influences student learning. With a background in biochemistry and molecular biology, she earned her doctorate at the University of York and has held roles in teacher education at UCL Institute of Education and Durham University. Her research spans teacher subject knowledge, pedagogical content knowledge, and international STEM education projects, alongside authorship of influential teaching resources for the Royal Society of Chemistry.

INNOVATIVE PEDAGOGIES (Part 1)

Wednesday, 8th October 2025 | 11.35 THA to 12.35 THA | CM Sqaure Floor

Chaired By Dr Saher Ali
(Torrens University Australia)

TECHNICAL SESSION 01

11.35 – 11.50



A1 **In-Person**

An, Y.

(Gangseo University, South Korea)

"Effects of the Flipped Learning: A Case Applied in a Linguistics Class"

11.50 – 12.05



A2 **In-Person**

Jatin, G.

(Tata Institute of Social Sciences, Mumbai, India)

"Designing Student-Centred Learning Environment: Experiences and Reflections"

12.05 – 12.20



A3 **In-Person**

Fahrudin, D., Suciati, S., Indriyanti, N.Y., Widoretno, S.

(Faculty of Teacher Training and Education, Universitas Sebelas Maret, Indonesia)

"Teaching Science for the First Time: A Case Study of Pre-Service Science Teachers' Enacted Prior Knowledge"

12.20 – 12.35



A4 **In-Person**

Barokatun N., A.M., Supahar, S., Mahmudah, R.S.N., Padang, B., Mahmudah, R.S.T.

(Universitas Negeri Yogyakarta, Indonesia)

"Development of an Online Physics Assessment Instrument for Computational Thinking Skills Integrated With the Batik-Making Process of Parang Motifs (PhyCoBa)"

POSTER SESSION

Wednesday, 8th October 2025 | 12.35 THA to 13.35 THA | CM Square Floor

Chaired By Dr. Gomathi Jatin

(Tata Institute of Social Sciences, India)

POSTER SESSION

P1



In-Person

Kawsir, M., Mehrin, S.F., Tashfia, S.T., Sharna, S.J., Hamadani, J.

(International Centre for Diarrhoeal Disease Research, Bangladesh (icddr,b))

"Empowering Rural Mothers: Crafting Homemade Toys to Foster Early Childhood Development in Bangladesh"

P2



In-Person

Hilaly, A., Mehrin, S.F., Kawsir, M., Tashfia, S.T., Hamadani, J.

(International Centre for Diarrhoeal Disease Research, Bangladesh (icddr,b))

"Assessment of Caregiver Perception of an Integrated Programme of Early Childhood Development—An Exploratory Analysis"

P3



Virtual

Brian, A.

(MED-EL Medical Electronics, Austria)

"Building Lifelong Learning Communities Without Borders to Empower Professionals Around the World: A Cross-Cultural Collaboration Between Austria and Malaysia"

P4



Virtual

Patient, B.B.

(Higher Institute of Pedagogy of Goma "ISP-GOMA", Democratic Republic of Congo)

"Educating for Peace in a World at War: Digital Innovations for Conflict-Affected Societies"

13.35 - 14.35

Networking Lunch

INNOVATIVE PEDAGOGIES (Part 2)

Wednesday, 8th October 2025 | 14.45 THA to 16.00 THA | CM Sqaure Floor

Chaired By Dr. Youngran An
(Gangseo University, South Korea)

TECHNICAL SESSION 02

14.45 – 15.00



B1 **In-Person**

Moora, N.M.

(Liberal Arts Program of Myanmar Institute of Theology, Yangon, Myanmar)

"Integrated Scholarship Model of Teaching, Research and Service for Higher Education Institutes: A Case Study Project from Myanmar"

15.00 – 15.15



B2 **In-Person**

Padang, B., Salim, M., Kumalasari, D., Barokatun N., A.M., Miftahuddin

(Yogyakarta State University, Indonesia)

"Exploring Place-Based Education as a Vehicle for Developing Social-Emotional Skills in Prospective History Teachers"

15.15 – 15.30



B3 **In-Person**

Shimul, A.S.

(Curtin University, Australia)

"Does Resilience Reduce Student Burnout in Higher Education? An Application of the Demand-Resource Model"

15.30 – 15.45



B4 **In-Person**

Mohiddin, R,

(Politeknik Brunei, Brunei)

"Reimagining Traditional Pedagogy: The Chalk Evolution at Politeknik Brunei"

15.45 – 16.00



B5 **In-Person**

Putri, D.K.¹, Zahro, N.², Widodo, W.¹, Suprpto, N.¹

(¹State University of Surabaya, Indonesia, ²University College London)

"Quantitative Research: The Influence of Science Learning Based on Ethno-STEM Integrated With ETHSEM Web for Student Learning Outcomes"

EMPOWERING THE NEXT GENERATION

Wednesday, 8th October 2025 | 14.45 THA to 15.45 THA | ONLINE SESSION

Chaired By Prof Chrissi Nerantzi

(Faculty of Education, Al Madinah International University, Malaysia)

TECHNICAL SESSION 03 (ONLINE SESSION)

14.45 – 15.00



C1 **Virtual**

Trias, M.K., Barilla, W.F., Cansanay, A.K., Cases, J.K., De Rueda, S.A., Sotto, J., Conwi, L.J.

(De La Salle Medical and Health Sciences Institute, Philippines)

"Analysis of Utang na Loob in the Lives of Different Generations: Explanatory Sequential Design"

15.00 – 15.15



C2 **Virtual**

Baguioan M.W., Campos A.M.L., Maico C.E., Roque C.M., Santos C., Manongsong N.B., Conwi L.J.

(De La Salle Medical and Health Sciences Institute, Philippines)

"Exploring the Lived Experiences of Students and Advocates in the Kabataan Iwas Droga Program"

15.15 – 15.30



C3 **Virtual**

Conwi, L.J., Candava, E.C., Hilaria, S. A., Paulo, M.B., Renovilla, A.J., Villegas, S.A.

(De La Salle Medical and Health Sciences Institute, Philippines)

"Attachment Styles and Core Beliefs Among Filipino Adolescents: Basis for Parenting Education Intervention Program"

15.30 – 15.45



C4 **Virtual**

Palis, J.H.A., Alo, L.N., Lopez, R.L., Joplo, T.M., Saavedra, C.M., Conwi, L.J.
(De La Salle Medical and Health Sciences Institute, Philippines)

"The Role of Mindfulness and Gratitude Practices in Enhancing Life Satisfaction Among Senior High School Students in Cavite Private Schools"

Online: Join via Zoom



Meeting ID: 891 8641 5975

Passcode: 960711

<https://us06web.zoom.us/j/89186415975?pwd=ltbggGjRaWswsR4GowqoObLSaskMa2.1>



**KEYNOTE
SESSION**

Wednesday, 8th October 2025 | 16.15 THA to 16.45 THA | CM Sqaure Floor

16.15 – 16.45

Professor Heidi L. Andrade



(University Albany, New York, USA)

"Formative Self-Assessment"

Heidi Andrade, Ed.D., is a Professor of Educational Psychology and Methodology at the University at Albany, SUNY. Her work focuses on the relationships between learning and assessment, with emphases on student self-assessment and self-regulated learning. She has written many articles, including an early, award-winning article on rubrics for Educational Leadership (1996). She has authored, edited and co-edited several books on classroom assessment, including the Handbook of Formative Assessment in the Disciplines (2019), Using Assessment to Enhance Learning, Achievement, and Academic Self-Regulation (2017), the SAGE Handbook of Research on Classroom Assessment (2013), the Handbook of Formative Assessment (2010). She has edited or co-edited special issues of Theory Into Practice (2009) and Applied Measurement in Education (2013).

A long-term working relationship with arts educators in New York City has produced a collection of formative assessments for the arts: <http://artsassessmentforlearning.org/about-assessment/>. Her current research involves the use of the Diagnostic Assessment and Achievement of College Skills (<https://demo.daacs.net/>) to support newly enrolled college students

16.45 – 17.00

Evening Refreshments

WHY PUBLISH WITH EDCON 2025

EDCON 2025

No Publication Fee

Publish your paper for free and receive editorial support to develop your manuscript.

Double-Blind Peer Review

All papers will be reviewed by academic experts to maintain quality and offer valuable feedback.

Wide Dissemination

Your work will be published with a DOI, indexed in CrossRef, and submitted for indexing in SCOPUS, Google Scholar, and Thomson Reuters.

Global Exposure & Networking

Present your research to an international audience and connect with leading experts in agriculture, food security, and food safety.



Conference Proceedings Details

All accepted abstracts from registered participants are eligible to submit their full papers for inclusion in the Conference Proceedings of the 4th International Conference on Education, Teaching and Learning (EDCON 2025).

Each published paper will be assigned a unique DOI number (DOI Prefix: 10.32789) and indexed in CrossRef. Furthermore, the Conference Proceedings will be submitted for potential indexing in SCOPUS, Thomson Reuters, and Google Scholar.

- E-ISSN : 2820-2155
- DOI Prefix: 10.32789
- Editor-in-Chief: Assoc. Prof. Voltaire Mallari Mistades
- Journal Link: www.ijournals.i-conferences.com

We are proud to collaborate with these prestigious SCOPUS-indexed journals:

- ✔ Journal for Multicultural Education (Q1)
- ✔ Asia-Pacific Forum on Science Learning and Teaching (Q1)
- ✔ Teaching and Learning Inquiry journal (Q2)

Note: Journal submissions will follow their own peer-review process and timeline.

Full Paper Submission
Deadline: October 31st, 2025

DAY 02 – THURSDAY, OCTOBER 9TH 2025

TEACHER PROFESSIONAL DEVELOPMENT

Thursday, 9th October 2025 | 09.00 THA to 10.00 THA | CM Square Floor

Chaired By Dr. Anwar Sadat Shimul
(Curtin University, Australia)

TECHNICAL SESSION 04

09.00 – 09.15



D1 **In-Person**

Martinus, I.

(Pakuan University, Indonesia)

"The Urgency of Entrepreneurial Leadership in the Secondary Education Sector: A Systematic Literature Review"

09.15 – 09.30



D2 **In-Person**

Vošnjak, M., Vogrinc, J.

(Faculty of Education, University of Ljubljana, Slovenia)

"Professional Development of Higher Education Teachers"

09.30 – 09.45



D3 **In-Person**

Iryance, I., Retnowati, R., Harsani, P.

(Postgraduate School, Pakuan University, Indonesia)

"Improving Teachers' Digital Competency in The Era of Society 5.0 Through Canva AI-based Innovative Learning Videos"

09.45 – 10.00



D4 **In-Person**

Fleet, C.

(Special Education, Faculty of Education, Torrens University, Australia)

"Sustaining Inclusive Practice: Effective Professional Development for Remote Educators"

EDUCATIONAL INNOVATIONS

Thursday, 9th October 2025 | 09.00 THA to 10.15 THA | ONLINE SESSION

TECHNICAL SESSION 05 (ONLINE SESSION)

09.00 - 09.15



E1 **Virtual**

Ohshima, N.¹, Fukuyo, K.¹, Takahashi, M.¹, Phuu, N. P.¹, Roongruangsee, R.²

*(¹Graduate School of Management of Innovation and Technology, Yamaguchi University
²Chiang Mai University Business School, Japan)*

"Leveraging Generative AI for Enhanced Business Model Training in MBA and MOT Education"

09.15 - 09.30



E2 **Virtual**

Perren, J.

(Alliant International University, United States)

"Grading Rubric Revision for Effective Online Learning"

09.30 - 09.45



E3 **Virtual**

Jamison, E.A.C., Calanno, G.I., Delos Santos, J.R., Sortijas, A.C., Uy, H.G., Conwi L.J.

(De La Salle Medical and Health Sciences Institute, Philippines)

"Design-Based Approach on Conceptualizing a Mobile Application for Monitoring Anxiety Levels among DLSMHSI Students"

09.45 - 10.00



E4 **Virtual**

De Gracia, M.C.E., Arciaga, S.A.F., Bolivar, M.A.T., Esguerra, J.C.S., Sabado, A.M.H., Solarte, A.A., Conwi, L.J.

(De La Salle Medical and Health Sciences Institute, Philippines)

"Understanding Sleeping Habits and Emotional Health in Adolescents: Basis for Sleep Education Intervention in Medical School"

10.00 - 10.15



E5 **Virtual**

Godinez, M.A.D., Lictaod, S.M.S., Pecson, M.R.A., Ramos, J.B.Y., Siason, C.K.S., Taban, K.A.P., Conwi, L.J.C.

(De La Salle Medical and Health Sciences Institute, Philippines)

"It's beyond Listening: A Student-Centered Exploration of Counseling Approaches, Preferences, and Expectations"

Online: Join via Zoom



Meeting ID: 891 8641 5975

Passcode: 960711

<https://us06web.zoom.us/j/89186415975?pwd=ltbggGjRaWswsR4GowqoObLSaskMa2.1>



10.30 – 11.00

Morning Refreshments

**KEYNOTE
SESSION**

Thursday, October 9th 2025 | 11.00 THA to 11.30 THA | CM Square Floor

11.00 – 11.30

Dr Saher Ali



(Torrens University, Australia)

"Exploring Digital Literacy and Support for Academics in a University Setting: A Pilot Study"

With over 20 years of experience of teaching in Higher Education in various roles, Dr Saher Ali is a traditionally trained scientist with extensive training in the teachings of anatomy and physiology. Currently employed at Torrens University Australia, Saher's current research interests include the delivery of biomedical education to undergraduate students, digital literacy and academic integrity. She has also served as an Academic Integrity officer for the university. Prior to her role at Torrens, she is teaching as a senior lecturer and received her doctorate from RMIT University.

Alongside her doctorate, she has acquired training in anatomy and physiology pedagogy. Her academic journey has allowed her to embark on a journey to increase student engagement and improve learning outcomes using modern and innovative teaching.

As part of the panel discussion, Dr. Ali will share her insights on education with actionable strategies, inspiring audiences to rethink their approach to education

BUILDING RESILIENT FAMILIES

Thursday, 9th October 2025 | 11.30 THA to 12.15 THA | CM Sqaure Floor

Chaired By Professor Venessa Kind
 (University of Leeds, United Kingdom)

TECHNICAL SESSION 06

11.30 – 11.45

F1

In-Person



Shiraji, S.¹, Mehrin, S.F.¹, Akter, M.S.¹, Wahid, M.S.¹, Hossain, M.S.¹, Baker-Henningham, H.², Hamadani, J.D.¹

(¹International Centre for Diarrhoeal Disease Research, Bangladesh, ²School of Psychology and Sport Sciences, Bangor University, UK)

"Prevalence and Predictors of Domestic Violence among the Rohingya Refugee and Neighboring Host Community in Bangladesh"

11.45 – 12.00

F2

In-Person



Salveen, N.E., Hossain, M.S., Sharmin, I.J., Mehrin, S.F., Hossain, S.J.

(International Centre for Diarrhoeal Disease Research, Bangladesh (icddr,b))

"Bangladeshi Mothers Who Use Daycare Services in Ready-Made Garment Factories Report Lower Depression and Anxiety Symptoms"

12.00 – 12.15

F3

In-Person



Mehrin, S.F.¹, Shiraji, S.¹, Hossain, S.¹, Rahman, R. M.¹, Baker-Henningham, H.², Hamadani, J.¹

(¹International Centre for Diarrhoeal Disease Research, Bangladesh, ²School of Psychology and Sport Sciences, Bangor University, UK)

"A Remote and Blended Early Childhood Parenting Programme Implemented with Rohingya Refugee Families in Bangladesh: Cluster-Randomised Controlled Trials"

CLOSING CEREMONY

Thursday, October 9th 2025 | 12.15 THA to 13.00 THA | CM Sqaure Floor

12.15 – 12.30 **Conference Concluding and Awarding Ceremony**

12.30 – 12.40 **Concluding Remarks by Conference Chairperson**

12.40 Onwards **Networking Lunch**

RESEARCH FUND PROJECT

EMPOWERING AND SUPPORTING THE NEXT GENERATION OF SCHOLARS

About the Project

The Research Fund Project is a collaborative initiative launched by iConferences, with proud support from the International Centre for Research (ICR), to foster equity and inclusion in global academic dialogue.

This fund was created to support underrepresented researchers - especially from developing countries - who face financial barriers to participating in international academic forums. We believe that diverse perspectives are essential to solving the world's most urgent challenges in agriculture, food security, climate change, and rural development.

Objectives

- Enable talented researchers to present at international conferences
- Provide support for travel, accommodation, and registration fees
- Promote high-quality research through access to publication opportunities
- Bridge the gap between under-resourced researchers and global networks

Who It Supports

The Research Fund Project prioritizes support for:

- ▶ Early-career researchers and postgraduate students
- ▶ Participants from low- and middle-income countries
- ▶ Scholars whose work aligns with the Sustainable Development Goals (SDGs)
- ▶ Researchers addressing issues in agri-food systems, rural livelihoods, and environmental sustainability

Research Fund 2026 – Support Areas

The Research Fund is committed to empowering the next generation of scholars by supporting impactful research across the following fields:

- Sustainable Development & SDGs
- Education & Teaching Innovation
- Public Health & Preventive Medicine
- Women & Gender Equality
- Agriculture, Food Security & One Health
- Artificial Intelligence & Society
- Climate Change & Sustainability
- Ageing, Gerontology & Geriatric Medicine



How to Apply?

Applications for the 2026 funding round will open in early 2026. To learn more about the eligibility criteria and application process, please visit: www.i-conferences.com



Make an Impact

We invite academic institutions, donors, and publishing partners to join us in expanding this fund and empowering more voices in agriculture and food research.

For partnership or sponsorship opportunities, contact: info@i-conferences.com

Hall of Fame

To celebrate academic excellence and meaningful contributions to our scholarly community, we proudly introduce the 'Hall of Fame' section in our conference programme. This year, we honor our Best Reviewer whose expertise and dedication have elevated the quality of submissions and peer review.

At EDCON 2025, we are proud to celebrate individuals who go above and beyond to uphold the spirit of academic excellence. One such contributor is Dr. Generosa Leach, who was recognized as the Best Reviewer of this year's conference for her thoughtful evaluations and unwavering commitment to scientific rigor.



BEST REVIEWER 2025



Dr. Generosa Leach
(Massey University, New Zealand)

Dr. Generosa Leach is a Lecturer at the Institute of Education, Massey University, and Co-Director of the Centre for Research in Mathematics Education. She holds a PhD in Education from Massey University, where her research focuses on equity in education, teacher education, and mathematics education.

With over seven years of research experience and more than two decades in teaching and curriculum leadership, Dr. Leach has contributed extensively to advancing inclusive and culturally responsive approaches to mathematics learning. She has published widely in international journals and conferences, with work highlighting the role of cultural strengths, equity, and teacher knowledge in shaping learning outcomes.

Dr. Leach's academic contributions have been recognized with the Massey University Team Research Award (2023) and the NZARE Group Award (2021). She is also a sought-after speaker, having delivered invited talks including the keynote address for South Auckland Para-Professionals in 2023.



1ST INTERNATIONAL CONFERENCE ON
AICon 2026
 2-3 April 2026
 ONLINE



1ST INTERNATIONAL CONFERENCE ON
Climate Change
 24-25 April 2026
 ONLINE



1ST INTERNATIONAL CONFERENCE ON
SDG GOALS
 8-9 May 2026
 ONLINE



1ST INTERNATIONAL CONFERENCE ON
Hearing, Effective Communication and Swallowing (ICHECS 2026)
 23-24 June 2026
 Hybrid | Kuala Lumpur | Malaysia



4TH INTERNATIONAL CONFERENCE ON
Public Health & Nursing
 25-26 June 2026
 Hybrid | Kuala Lumpur | Malaysia



1ST INTERNATIONAL CONFERENCE ON
AgroFood
 4-5 August 2026
 Hybrid | Kuala Lumpur | Malaysia



4TH INTERNATIONAL CONFERENCE ON
Women
 6-7 August 2026
 Hybrid | Kuala Lumpur | Malaysia



INTERNATIONAL CONFERENCE ON
Cancer 2026
 29-30 January 2027
 ONLINE

UPCOMING CONFERENCES

iConferences

Breakthrough to Research Excellence