

3<sup>rd</sup> International  
Conference on  
**Education,  
Teaching  
and  
Learning**

**(EDCON 2024)**



*September 19–20, 2024*

*Kuala Lumpur, Malaysia*

## Welcome to EDCON 2024



Education is more than just the sharing of knowledge; it is the key to unlocking human potential, encouraging creativity, and laying the groundwork for a better future. In recognition of the significance of education empowerment, the **3<sup>rd</sup> International Conference on Education, Teaching, and Learning (EDCON 2024)** has been scheduled for **September 19–20, 2024 (in person and online)** in **Kuala Lumpur, Malaysia**. We extend a warm welcome to all the potential individuals and enthusiasts to join us on this exciting journey at EDCON 2024, where education takes center stage. Throughout the event, you'll have the opportunity to engage in various sessions, workshops, and enlightening speeches. Interact with leading experts and pioneers in the field as they share insights, strategies, and visions. Participate in this exciting event and connect with industry professionals by sharing your research, innovative practice, and case study.

## Call for papers

**Conference Theme: *"Empowering Education: Navigating 21<sup>st</sup> Century Learning through Equity, Innovation, and Resilience"***

One important thing that improves our lives is education. Education is essential to shaping the future in this fast-changing world because it can positively impact people individually, in groups, and across the globe. The twenty-first century has seen substantial developments in education. Global challenges, cultural shifts, and technical improvements are the primary reasons for this. This evolution has created both new opportunities and obstacles.

It is crucial for us to overcome these obstacles and empower education while giving everyone equitable access to resources and opportunities by embracing the ideals of equity, creativity, and resilience. It is imperative that this education conference raise awareness of empowering education for the benefit of the future generation of students, with the ultimate objective being the creation of a more empowered education system fit for the twenty-first century.

**The 3<sup>rd</sup> International Conference on Education, Teaching, and Learning (EDCON 2024)** cordially invites all scholars and researchers to share their valuable knowledge and ideas in the focused area during the education conference, which will be held on **September 19–20, 2024 (in person and online) in Kuala Lumpur, Malaysia.**

The following are the conference tracks open for abstract submissions: Please keep in mind that any abstract that is relevant to the conference theme will be considered for evaluation.

# Conference Tracks

*“Empowering Education: Navigating 21<sup>st</sup> Century Learning Through Equity, Innovation, And Resilience”*

## Equity in Education

- Strategies for Reducing Educational Disparities
- Inclusive Education Policies and Practices.
- Culturally Responsive Teaching Approaches

## Global Perspectives on Educational Equity

- Cross-Cultural Collaboration in Education
- Learning from Successful International Models
- Global Challenges and Collaborative Solutions

## 21st Century Teaching and Learning

- Sustainable Teacher Education
- Technology Integration and Hyflex modality
- Artificial Intelligence in Education
- Virtual and Augmented Reality in Learning
- EdTech Tools for Personalized Learning

## Building Resilient Learning Communities

- Cultivating a Culture of Support and Collaboration
- Mental Health and Well-Being Initiatives
- Professional Development for Educator Resilience

## Resilience and Adaptability in Education

- Case Studies of Educational Institutions Overcoming Challenges
- Crisis Preparedness and Continuity Planning
- Teacher and Student Well-Being Programs

## Innovative Pedagogies

- Project-Based Learning and Real-World Applications
- Hybrid Learning Models
- Gamification and Interactive Learning

## Entrepreneurship and Creativity in Education

- Integrating Entrepreneurial Education in Curricula
- Fostering a Creative Mindset in Students
- Industry-Academia Partnerships for Innovation

## Inclusion and Support for Diverse Learners

- Addressing Special Educational Needs
- Creating Safe Spaces for LGBTQ+ Students
- Multilingual Education Strategies

## Holistic Assessment Strategies

- Beyond Grades: Assessing Soft Skills
- Formative Assessment for Continuous Improvement
- Authentic Assessments for Real-World Skills

## Values-based Education

- Social Responsibility in a Global Context
- Empowerment and Innovative Leadership
- Character Development, Personal Well-being and Mindfulness
- Values in Professional Practice

## Student-Centered Learning Environments

- Empowering Student Voice and Choice
- Student-Led Initiatives in Education
- Implementing Self-Directed Learning

## Conference Chair



### **Dr. Faizah Idrus**

Dr. Faizah Idrus obtained her first Degree in TESOL from The University of Leeds, UK and then pursued her master's in professional studies in Education at Leicester University, United Kingdom. She then did her Doctoral Degree at University of Nottingham, United Kingdom. Her areas of interests include but not confined to sociolinguistics, English Language Teaching, Teacher Education, Technology in ELT and the classrooms, CRT and CQ. She has more than 30 years of teaching experience. She has published numerous papers in academic journals and has presented papers at conferences around the globe. Currently she is a reviewer to a few English Language and Education journals.

## Conference Co-Chair



### **Dr. Lynde Tan**

Lynde Tan is a Senior Lecturer in Primary Literacy Curriculum and Pedagogy at the School of Education, Western Sydney University (WSU), Sydney. She is also a member of the Centre of Educational Research (CER) at WSU. She received her PhD in Applied Linguistics from Lancaster University, United Kingdom, in 2011. Prior to being employed at WSU, Lynde worked in Singapore where she co-chaired committees headed by Microsoft (Singapore) and Infocomm Development Authority of Singapore to scale innovative digital practices at a national level. She is a multi-award-winning educator with expertise in teacher education, language and literacy education, educational technology, and digital pedagogy. In 2019, her teaching excellence was acknowledged when she received the Deputy Vice-Chancellor's Citation for Outstanding Contributions to Student Learning Award.

## Conference Speakers



**Dr. Lynde Tan**  
**Co- chair & Keynote Speaker**  
School of Education, Western Sydney University,  
Australia



**Dr. Suhailah Binti Hussien**  
**Keynote Speaker**  
Dean, Kulliyah of Education, International  
Islamic University Malaysia



**Professor Bonita Watt**  
**Keynote Speaker**  
Secondary Education, Faculty of Education,  
University of Alberta, Canada



**Assoc. Prof. Dr. Ismail Hussein Amzat**  
**Keynote speaker**  
Kulliyah of Education, International Islamic  
University Malaysia



**Professor Sue Gregory**  
**Keynote Speaker**  
Head of School, School of Education, Faculty of  
Humanities, Arts, Social Sciences and Education,  
University of New England, UK



**Professor David Webster**  
**Keynote Speaker**  
Director of Education, Quality and  
Enhancement, Centre for Innovation in  
Education, University of Liverpool, UK



**Dr Nur Arifah Drahati**  
**Plenary Speaker**  
English Education Department, Faculty of  
Teacher Training and Education, Universitas  
Sebelas Maret, Indonesia

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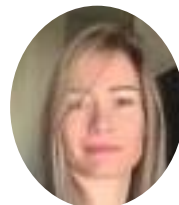
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## Journal Options

### Review of Education



<https://bera-journals.onlinelibrary.wiley.com/journal/20496613>

#### *Aims and Scope*

Review of Education is an international peer reviewed journal for the publication of major and substantial articles of interest to researchers in education. It is a growing focal point for the publication of educational research from throughout the world, and on topics of international interest. It is one of the journals in the major portfolio of publications produced by the British Educational Research Association.

**Online ISSN:** 2049-6613



### The Journal of Educational Research

<https://www.tandfonline.com/action/journalInformation?journalCode=vjer20>

#### *Aims and Scope*

The Journal of Educational Research is a well-known and respected periodical that reaches an international audience of educators and others concerned with cutting-edge theories and proposals. For more than 100 years, the journal has contributed to the advancement of educational practice in elementary and secondary schools by judicious study of the latest trends, examination of new procedures, evaluation of traditional practices, and replication of previous research for validation. The journal is an invaluable resource for teachers, counselors, supervisors, administrators, curriculum planners, and educational researchers as they consider the structure of tomorrow's curricula. Special issues examine major education issues in depth. Topics of recent themes include methodology, motivation, and literacy.

#### **ISSN**

Print ISSN: 0022-0671 Online ISSN: 1940-0675



## OUSL Journal

<https://ouslj.sljol.info/>

### *Focus and Scope*

The OUSL Journal provides a forum for previously unpublished research articles on theory and practice relating to teaching and learning at the University level, in particular but not exclusively in the field of Open and Distance Learning (ODL). It welcomes contributions from researchers, scholars, practitioners and students all over the world, which demonstrate innovative research in the areas of ODL, Education, Engineering Technology, Natural Sciences, Humanities and Social Sciences, and Health Science. It aims at encouraging sharing of quality research among a broader spectrum of an international audience.

All articles submitted to OUSL Journal will undergo a double-blind peer review by expertise in the area(s) represented by an article and are deposited with Crossref and the articles are screened by Crossref Similarity Check.

**Online ISSN:** 1469-3518



## Journal of the Learning Sciences

<https://www.tandfonline.com/toc/hlms20/current>

### *Aims and Scope*

The British Educational Research Journal is an international peer reviewed medium for the publication of articles of interest to researchers in education and has rapidly become a major focal point for the publication of educational research from throughout the world. The Journal is interdisciplinary in approach, and includes reports of case studies, experiments and surveys, discussions of conceptual and methodological issues and of underlying assumptions in educational research, accounts of research in progress, and book reviews.

### **ISSN**

Print ISSN: 1050-8406 Online ISSN: 1532-780



## Educational Studies

<https://www.tandfonline.com/toc/ceds20/current>

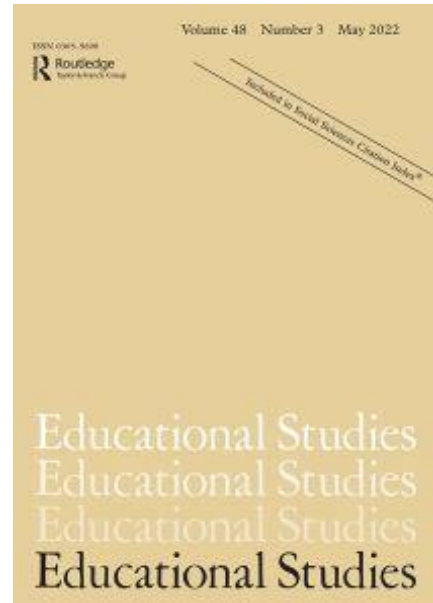
### *Aims and Scope*

Educational Studies aims to provide a forum for original investigations and theoretical studies in education. The journal publishes fully refereed papers which cover applied and theoretical approaches to the study of education.

Papers should constitute original research, and should be methodologically sound, theoretically informed, and of relevance to an international audience. The journal is particularly interested in research that aims to inform educational practice(s) within and/or across sectors. Whilst the journal is principally concerned with the social sciences, contributions from a wider field are also encouraged. Empirically-based papers are particularly welcome.

### *ISSN*

Print ISSN: 0305-5698 Online ISSN: 1465-3400



## Conference Packages

	Early bird Payment 22 <sup>nd</sup> May 2024	Regular Payment 18 <sup>th</sup> July 2024
<b>IN-PERSON PARTICIPANTS</b>		
International Student Presenter	USD 380	USD 430
Non-Student Presenter	USD 410	USD 450
Listener	USD 420	USD 470
Group (Per person)	USD 350	USD 400
Malaysian Student Presenter	MYR 765	MYR 830
<b>ONLINE PARTICIPANTS</b>		
International Student Presenter	USD 200	USD 250
Non-Student Presenter	USD 220	USD 270
Listener	USD 250	USD 290
Malaysian Student Presenter	MYR 450	MYR 550

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Early Bird Payment <b>MYR 450</b>	Regular Payment <b>MYR 550</b>



## Venue

### ibis Hotel KLCC

Strategically located right in the **heart of Kuala Lumpur**, next to Petronas Twin Tower, **ibis hotel KLCC** is a 4-star hotel with 684 contemporary guestrooms featuring supremely comfortable beds, complimentary Internet and modern amenities. Hotel facilities include an infinity roof top swimming pool, 400 capacity buffet restaurant, Sky view Rooftop Bar, lobby café. It is at a walking distance of 10 min walk from Petronas Twin Towers, KLCC Park and Kuala Lumpur Convention Centre. Major shopping malls including Suria KLCC, Pavilion Shopping Mall, and a few restaurants are in the vicinity and the hotel is easily accessible by LRT train stations and major highway from Genting.



### Kuala Lumpur, Malaysia

Kuala Lumpur, the main city of Malaysia, reflects a dynamic blend of cultures and modernity. The city's cultural diversity is evident in the architecture, cuisine and festivals. Kuala Lumpur's vibe is energetic, with bustling street markets, lively nightlife in areas like Bukit Bintang, and a variety of entertainment options. The city embraces both traditional and progress, making it a fascinating destination for those seeking a rich cultural experience combined with modern amenities.



## Walking Down Memory Lane...



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